

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI
संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती

FACULTY OF HUMANITIES
(मानवविज्ञान विद्याशाखा)

As Per National Education Policy (NEP)-2020
(राष्ट्रीय शैक्षणिक धोरण 2020 नुसार)

Syllabus
(अभ्यासक्रमिक)

Three Years- Six Semesters Bachelor's Degree Programme
Teaching, Learning & Evaluation Scheme: For the
Degree of Bachelor of Arts with the

Major Discipline / Subject- Sociology

FIRST YEAR: SEMESTER - III & IV Level -5.0
(बी.ए. द्वितीय वर्ष सत्र 3 व 4 स्तर 5.0)

Major Subject Code - 664 (**Sociology**)

Effective from Academic year - 2025-26

Board of Studies **Sociology**, Faculty of Humanities

SantGadgeBaba Amravati University

Three Year Six Semesters Programme : Bachelor of Arts (B.A.) With Major- Sociology and Minor- Sociology (NEP)

Faculty : Humanities, B.A. Second Year -Semester - III/ Level - 5.0

Scheme - Teaching - Learning -Examination

Discipline Specific Core (DSC) /Subject- Major / Minor -**Sociology**

S No	Semester	Vertical	NEP Vertical Type	Course Code	Course Title	Teaching Scheme Hours			Learning		Teaching Work Load Hours	Examination (Ext/Int /Pract) Marks
						L	P	Total	Total Hours	Credit Offered		
1	B.A. Semester- III	a	Major-DSC- Sociology	664203	Major Theory Paper- III Social Problem in India (I)	4	--	4	4	4	4	(Ext + Internal) 60 + 40=100 Marks
2				664204	Major Theory Paper- IV Social Problem in Rural Community	3	--	3	3	3	3	(Ext + Internal) 60 + 40=100 Marks
3			IKS -Major-DSC- Sociology	664241	Major IKS -Theory Paper-I Indian Social Structure	1	-	1	1	1	1	Internal 25 Marks
4		b	Minor-DSC- Sociology	664261	Minor Theory Paper- III Social Problem in Urban Community	4	--	4	4	4	4	(Ext + Internal) 60 + 40=100 Marks
5		e	Value Education Course (VEC)-	751201	Understanding India(VEC)	--	2	2	2	1	2 X No of -batch	Internal 25 Marks
6				751202	Environmental Education-I(VEC)	--	2	2	2	1	2X No of -batch	Internal 25 Marks
7		d	II) Skill Enhancement Courses(SEC)	751203	SEC-life Skills - III- Universal Human Value (love, and Compassion, Truth, Non-Violeance, Righteousness, Pease, Service, Renunciation (Sacrifice) Tyag)	1		1	1	1	1	Internal 25 Marks
8				751204	SEC life Skills - III- Leadership & Management skills (Leadership skills, Management skills Entrepreneurship, Innovative Leadership and Design Thinking, Ethics and Integrity)	1		1	1	1	1	Internal 25 Marks

9		c	Generic/OpenElective(OE)	664225	OE-5 (Other than Faculty of Humanities) Modern Sociological Thought in India	2	--	2	2	2	2	30 + 20=50 Marks
10				664226	OE-6 (Other than Faculty of Humanities) Social Demography	2	--	2	2	2	2	30 + 20=50 Marks
11		f	Co-CurricularCourses	NSS/UBA/ NCC cultural / sports /Yoga stc			4	4	4	2	4	Internal
										22		

L:Lecture,T:Tutorial,P:Practical/ Practicum TotalCreditsoffered:22(Max),Totalcreditstobeearned:20(Min)/ Batch-size (16)

SantGadgeBaba Amravati University

Three Year Six SemestersProgramme :Bachelor'sof Arts (B.A.) With Major- Sociology and Minor- Sociology (NEP)

Faculty : Humanities, B.A. Second Year -Semester - IV / Level - 5.0

Scheme - Teaching - Learning -Examination

Discipline Specific Core (DSC) /Subject- Major / Minor -Sociology

S No	Semester	Vertical	NEPVertical Type	Course Code	Course Title	TeachingSchemeHours			Learning		Teaching Work Load Hours	Exam Type (E/I /P) Marks
						L	P	Total	Total Hours	Credit Offered		
1	B. A. Semester- IV	a	Major - DSC - Sociology	664205	Major Theory Paper- V Social Problem in India (II)	4	--	4	4	4	4	(Ext + Internal) 60 + 40=100 Marks
2				664206	Major Theory Paper- VI Social Problem in Indian Tribe	5	--	5	5	5	5	(Ext + Internal) 60 + 40=100 Marks
3			Major-IKS -DSC-Sociology	664242	Major- IKS -TheoryPaper- II Indian Social Reformer	1	-	1	1	1	1	Internal 25 Marks
4			Minor- DSC- Sociology	664262	Minor Theory Paper- IV Socio Status and Problem of India Women	4	--	4	4	4	4	(Ext + Internal) 60 + 40=100 Marks

5		b	Minor- Elective • (*Students select Any One)	664263	Minor Elective Paper- V (A) Fundamental Indian Sociological Thinkers	4	--	4	4	4	4	(Ext + Internal) 60 + 40=100 Marks
6				664264	Minor Elective Paper- V (B) Transformative Movement In India							
7		e	Value Education Course (VEC)	751205	Digital Technological solutions (VEC)	--	2	2	2	1	2 X No of Batch	Internal 25 Marks
8				751206	Environmental Education-II (VEC)		2	2	2	1	2X No of -batch	Internal 25 Marks
		f	Co-Curricular Courses	NSS/UBA/ NCC cultural / sports /Yoga stc			4	4	4	2	4	Internal
										22		

L:Lecture,T:Tutorial,P:Practical/ Practicum Total Credits offered:22(Max),Total credits to be earned:20(Min)/ Batch-size (16)

POs :

- 1 : Critical thinking : Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- 2 : Effective Communication : Speak, read, write and listen clearly in person and through electronic media in English and in one Indian Language, and make meaning of the world by connecting people, ideas, books, media and technology.
- 3 : Social Interaction : Elicit views of others, mediate disagreements and help reach conclusions in group settings.
- 4 : Effective Citizenship : Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- 5 : Ethics Recognize different values systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- 6 : Environment and Sustainability : Understand the issues of environmental contexts and sustainable development.
- 7 : Self directed and Life long Learning : Acquire the ability to engage in independent and lifelong learning in the broadest context socio-technological changes.

PSOs :

- 1 : Sociology has great potential for the development of society.
- 2 : The program is useful in inculcating a sociological view of society.
- 3 : Student will know about Social Problems
- 4 : Student will understand and explain causes and remedies of social Problems .
- 5 : This course provides students with the necessary information about y Impact of Social Problems on Indian Society .
- 6 : This programme seeks to inculcate a humanist attitude among the students.
- 7 : This program helps students to do their duties towards family, society and country

Employability Potential of the Programme:

The UG syllabus in Sociology is designed as per the needs of academics and the guidelines Given by UGC and for various other competitive examinations. The curriculum provides a common Platform to accumulate knowledge in various interdisciplinary subjects which has tremendous Relevance at local, regional, national and international levels. The UG syllabus in Sociology is mainly Concerned with imparting both theoretical and field work knowledge to students in the subject. The programme has a great potential in respect of employability of students in terms of following points.

- i) By imparting qualitatively knowledge in the subject at B.A (UG) level.
- ii) By equipping the students with the sociological knowledge, research aptitudes and skills.
- iii) By providing rapport Modulates and encouraging students for carrying on research works in different research centers and undertake research projects sponsored by different agencies at state, national and international levels.
- iv) By giving training to the students for various competitive examinations i.e MPSC \ UPSC SSC and other examinations.
- v) By encouraging our students for various extracurricular and extension activities at different levels.
- vi) By providing guidance to students for various social work oriented projects or programmes in GOs for instance as Surveyor, as Family Councillor, as Teacher, Researcher and Extension Worker.
- vii) By encouraging students to carry on works in NGOs, for example in Child Help Line, Jalandhara, Panlot Vikash Kshetra etc.
- viii) By enabling students to perform better in their respective jobs related to Sociology.
- ix) The syllabus is also concerned with Literature available in different languages. Students who study this subject, can effectively develop their communication skills which are quite relevant in terms of employability, personality development and sustainability in society.
- x) Sociology is also concerned with ICT which helps students to develop knowledge and skill as essential for employability